



**L.E.T.S.
STAY SAFE**

UTAH FIREARMS
SAFETY AND VIOLENCE
PREVENTION PROGRAM

**L.E.T.S. STAY SAFE
LESSON PLAN**

**TOTAL LESSON TIME:
50 MINUTES**

FIREARM SAFETY INSTRUCTORS

Utah Division of Wildlife Resources (DWR) officers, local law enforcement officers, peace officers, certified firearm safety instructors, or school resource officers.

PARENTAL PERMISSION

Prior to the lesson date, the firearm safety instructor will distribute parental permission documents to the students. This class is an opt-in class to be attended only by students with parental permission. On the lesson date, the instructor will collect parental permission documents from the students and deliver them to the school administration.

REQUIRED TRAINING AIDS

Computer or laptop, projector screen, and audio system

Classroom presentation slides

L.E.T.S. Stay Safe firearm safety video

Dummy training firearm (no real firearms or ammunition allowed in the classroom)

L.E.T.S. Stay Safe marketing materials

PREPARATION

Review Utah State Code 53A-13-106.5.

Set up classroom presentation slides.

Study the news story of the nine-year-old boys who found a gun buried in the snow while waiting for their school bus.

CONSIDERATIONS FOR DIFFERENT GRADE LEVELS

The audience for the lesson will range from grades 5 to 12. The instructor should consider what terms and examples would be most appropriate for the grade level. For younger grade levels, the instructor may need to focus on providing **background information** on the subject. For older grade levels, the instructor may need to focus on providing **impactful examples**.



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LESSON OBJECTIVES

Public school students in grades 5 through 12 will develop the knowledge, habits, skills, and attitudes necessary to stop accidental shootings and to handle firearms safely. By the end of the lesson, the students will be able to:

Determine what to do when they encounter an unattended firearm.

Explain firearm safety information and relate that information to their peers.

Identify when to report a threat against the school or another student.

INTRODUCTION TO THE LESSON

TIME: 5 MINUTES

The instructor will introduce the students to the lesson and the term “accidental discharge.”

1. Discuss briefly the importance of learning how to stop accidental shootings. Provide one or two consequences of accidental shootings.

2. Introduce the students to the term “accidental discharge.”

a. An accidental discharge (AD) of a firearm occurs when the firearm is fired unintentionally, or not on purpose.

b. An AD can be the result of the students believing a loaded firearm is not loaded. It can occur when firearms are mishandled or during horseplay. Horseplay is never tolerated.

c. The students can prevent an AD by adopting the attitude that firearms are always loaded. This attitude can prevent the students from experiencing an AD and from ever having to say, “I didn’t think the gun was loaded.”
