

# L.E.T.S. STAY SAFE LESSON PLAN TOTAL LESSON TIME: 50 MINUTES

#### FIREARM SAFETY INSTRUCTORS

Utah Division of Wildlife Resources (DWR) officers, local law enforcement officers, peace officers, certified firearm safety instructors, or school resource officers.

#### PARENTAL PERMISSION

Prior to the lesson date, the firearm safety instructor will distribute parental permission documents to the students. This class is an opt-in class to be attended only by students with parental permission. On the lesson date, the instructor will collect parental permission documents from the students and deliver them to the school administration.

#### REQUIRED TRAINING AIDS

Computer or laptop, projector screen, and audio system

Classroom presentation slides

L.E.T.S. Stay Safe firearm safety video

Dummy training firearm (no real firearms or ammunition allowed in the classroom)

L.E.T.S. Stay Safe marketing materials

#### **PREPARATION**

Review Utah State Code 53A-13-106.5.

Set up classroom presentation slides.

Study the news story of the nine-year-old boys who found a gun buried in the snow while waiting for their school bus.

#### CONSIDERATIONS FOR DIFFERENT GRADE LEVELS

The audience for the lesson will range from grades 5 to 12. The instructor should consider what terms and examples would be most appropriate for the grade level. For younger grade levels, the instructor may need to focus on providing **background information** on the subject. For older grade levels, the instructor may need to focus on providing **impactful examples**.



### **LESSON OBJECTIVES**

Public school students in grades 5 through 12 will develop the knowledge, habits, skills, and attitudes necessary to stop accidental shootings and to handle firearms safely. By the end of the lesson, the students will be able to:

Determine what to do when they encounter an unattended firearm.

Explain firearm safety information and relate that information to their peers.

Identify when to report a threat against the school or another student.

INTRODUCTION TO THE LESSON	TIME: 5 MINUTES
The instructor will introduce the students to the lesson and the term "accidental discharge."	
Discuss briefly the importance of learning how to stop accidental shootings. Provide one or two consequences of accidental shootings.	
2. Introduce the students to the term "accidental discharge."	
a. An accidental discharge (AD) of a firearm occurs when the firearm is fired unintentionally, or not on purpose.	
b. An AD can be the result of the students believing a loaded firearm is not loaded. It can occur when firearms are mishandled or during horseplay. Horseplay is never tolerated.	
c. The students can prevent an AD by adopting the attitude that firearms are always loaded. This attitude can prevent the students from experiencing an AD and from ever having to say, "I didn't think the gun was loaded."	



the children in each scenario followed the L.E.T.S. Stay Safe

quidelines.

# FIREARM SAFETY GUIDELINES TIME: 15 MINUTES The instructor will teach students the L.E.T.S. Stay Safe firearm safety guidelines. The students will memorize the guidelines to ensure that they know what to do when they encounter an unattended firearm. If the students hear of friends violating the guidelines, they will tell their friends that the guidelines apply wherever they are. Students will learn to inform an adult about firearm safety violations. 1. Introduce the students to the mnemonic device "L.E.T.S. Stay Safe" that will help them remember the firearm safety guidelines: a. Leave it alone. Do not touch unattended firearms or put your finger on the trigger. b. **Educate those around you.** Share safety guidelines with peers who are with you when you find the firearm. c. Tell an adult. Immediately tell a responsible adult (parent, teacher, or school resource officer) about finding a firearm and its location. d. Share threats against the school or students with authorities. Tell a teacher, counselor, school resource officer, or another adult of threats against the school or students. 2. Show the L.E.T.S. Stay Safe firearm safety video. Discuss how



## **DISCOVERING UNATTENDED FIREARMS**

The instructor will tell students that firearms can be unexpectedly cound anywhere and to expect the unexpected. The instructor will discuss the dangers of discovering unattended firearms and the consequences of accidental shootings.	
1. Discuss the news story of the nine-year-old boys who found a gun buried in the snow while waiting for their school bus in Pleasant Grove, Utah.	
2. Identify the locations where firearms can be unexpectedly found during play or other activities:	
a. Home (in a drawer; under a bed; or hidden in furniture, a tool box, a garage, or an outbuilding)	
b. School (on the playground, in a locker, or inside a backpack)	
c. A friend's house	
d. Public bathrooms	
e. Vehicles (buses, trains, planes, or cars)	
f. Other public and private locations	
3. List the dangers of discovering an unattended firearm. nclude an AD resulting from the following:	
a. Curious examination of firearm	

TIME: 10 MINUTES

c. Unknown safety feature (operational or in need of repair)

b. Unknown firearm condition (loaded)



- d. Unsafe location to point muzzle
- e. Unsafe people present who are untrained, careless, or negligent

f. Not recognizing that real firearms are different from the ones that students see on TV or in video games	TIME: 15 MINUTES
ROLE-PLAY SCENARIOS	
The instructor will use role-play scenarios to reinforce the L.E.T.S. Stay Safe firearm safety guidelines.	
1. Provide role-play scenarios in which student volunteers encounter an unattended firearm (the dummy training firearm). Here are examples of scenarios:	
a. <b>Scenario 1:</b> A student finds an unattended firearm while searching for a lost phone. The firearm is located in a vehicle under the front seat on the driver's side. A younger sibling is with the student. The student's parents are in the house.	
b. <b>Scenario 2:</b> A student finds an unattended firearm while playing a league game. The firearm is located on the edge of a soccer field. Two teammates are with the student. The student's coach and the rest of the team are on the opposite end of the playing field.	
c. <b>Scenario 3:</b> A student receives a text message from a friend that states her boyfriend has a gun in his backpack.	
2. After each scenario, ask the class if the students in the scenario followed the L.E.T.S. guidelines. Discuss what went well and what improvements could be made.	



SUMMARY	TIME: 5 MINUTES
The instructor will review key points from the L.E.T.S. Stay Safe lesson and reiterate how students can stop accidental shootings and to handle firearms safely.	
1. Review key points that the students should remember from the lesson.	
2. Distribute marketing materials from the L.E.T.S. campaign to the students.	